

Building Foundations That Last  
**PreK Narrative Modeled Plan**

**Date:** \_\_\_\_\_

Quarterly Benchmark: Quarter 2    EPS Benchmarks

**Curriculum Connection:**

Benchmark Focus		
<b>Process:</b> With Guidance and support: <ul style="list-style-type: none"><li>• Begins to talk about story before drawing</li><li>• Draws circles, triangles, squares and/or rectangles to form picture</li><li>• Willing adds details to the picture when prompted</li></ul>	<b>Picture:</b> <ul style="list-style-type: none"><li>• Is becoming more developed and is recognizable</li><li>• Includes a character with identifiable features</li><li>• A setting or significant event</li><li>• Labeling done by teacher or student</li></ul>	<b>The Story (Oral)</b> <ul style="list-style-type: none"><li>• May sound like a list of things</li><li>• May be one or two phrases or sentences</li><li>• The idea of the story remains constant over time</li></ul>
<b>Picture</b> (sketch what you will draw)		
<b>The Story</b> (what will you say)		
<b>The Sentence</b> (what is the key sentence you will write)		